



## A New Diversity, Equity, and Inclusion Role for the Town of Acton

*Listening to and Learning from the Community*

The Town of Acton has hired a UMass Boston team to develop recommendations regarding a new position to advance diversity, equity, inclusion, and anti-racism goals.

The team welcomes residents to offer input at an upcoming community listening session.

**VIRTUAL LISTENING SESSION:**  
**Wednesday, 27 April, 7:00-9:00 p.m.**

**Calendar Zoom link available at: <https://actonma.gov>**



Residents are encouraged to consider the following questions in their feedback:

- What do you see as the most critical needs regarding diversity, equity, inclusion, and anti-racism in Acton?
- What should be the primary functions of this new role?

Residents participating in the virtual session are kindly requested to keep comments and suggestions to three minutes to ensure participation by all interested residents. The team looks forward to hearing from the Acton community and incorporating residents' insights and suggestions in the report being prepared for the Town. Input collected during the listening session will be reported in the aggregate, and not identifiable.

**IN-PERSON LISTENING SESSIONS:**  
**Tuesday, 26 April, 4:30-7:00 p.m.**  
**and Saturday, 30 April, noon-4:00 p.m.**

Residents are invited to meet informally with members of the UMass Boston team to offer input. Team members will be available at the following times and locations:

Date: Tuesday, 26 April  
Time: 4:30-7:00 p.m.  
Location: Acton Human Services and Senior Center Facility (30 Sudbury Road, Rear)  
Conference Room

Date: Saturday, 30 April  
Time: Noon-4:00 p.m.  
Location: Acton Memorial Library Meeting Room

### *UMass Boston Team*

The team includes directors and associates of the Edward J. Collins, Jr. Center for Public Management and Center for Women in Politics and Public Policy.

For more information, please contact Christa Kelleher, Project Coordinator, [Christa.Kelleher@umb.edu](mailto:Christa.Kelleher@umb.edu)